



Universität zu Köln • Albertus-Magnus-Platz • 50923 Köln

Dear Mr. Mustafa Kaba (as private and confidential)

Course Evaluation Report

Dear Mr. Kaba,

Attached to this email you will find the results of the automated evaluation of your course "Econometrics for Behavioral Economists".

In the report the median and mean values are indicated for every single question.

Please do not hesitate to contact us if you have any further inquiries.

Kind regards,

Your WiSo-Evaluation Centre

WiSo-Evaluationszentrum
Universitätsstr. 91
Raum: 1.38
50931 Köln
Tel.: 0221-470-3764

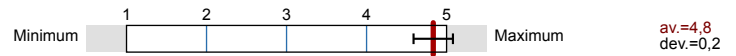
Mustafa Kaba

Econometrics for Behavioral Economists (22S-142891603)
No. of responses = 12



Overall indicators

Structure of the class (Scale: 5)



Learning process and Workload (Scale: 5)



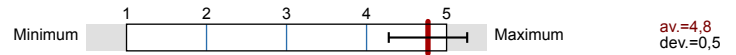
Lecturer behaviour (Scale: 5)



Use of digital media (Scale: 5)



Online class (Scale: 5)



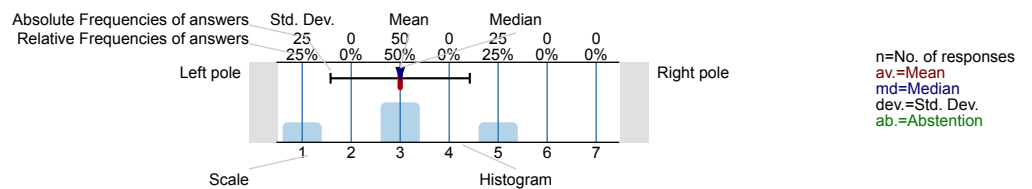
Overall assessment (Scale: 5)



Survey Results

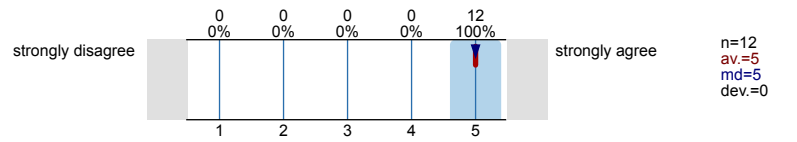
Legend

Question text

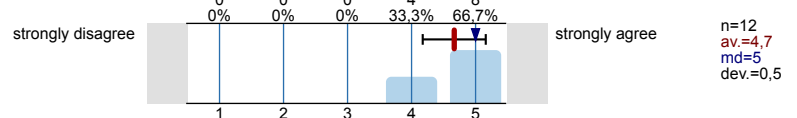


1. Structure of the Class

1.1) The class has a design that is clear to me ("a common thread").

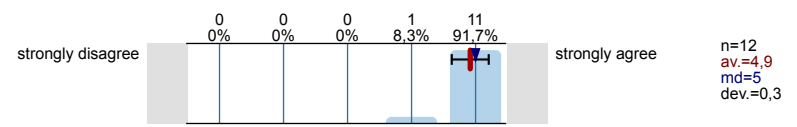


1.2) The pace of the class is suitable for me.

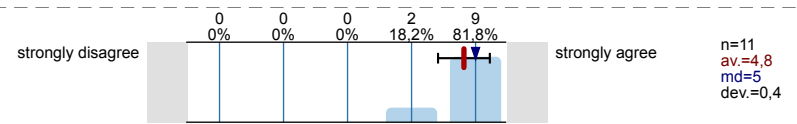


2. Learning Process and Workload

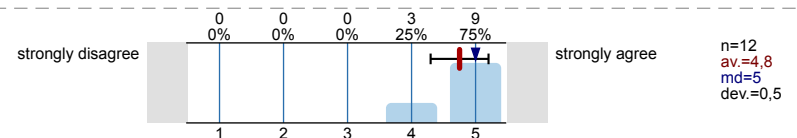
2.1) The learning objectives are known to me.



2.2) The class stimulated my interest in the topic.



2.3) The teaching / learning materials made available are helpful to my learning progress.



2.4) How many hours have you invested in this class on average per week?

Note for students:

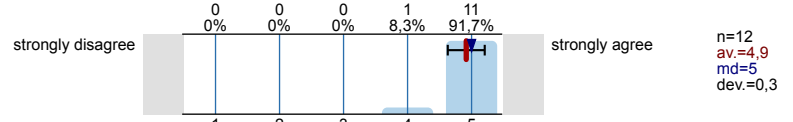
(time invested for the teaching contact plus the preparation and follow-up to the class in hours)



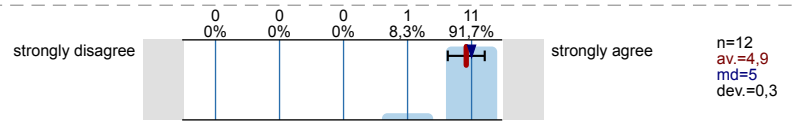
3. Lecturer Behaviour

The lecturer...

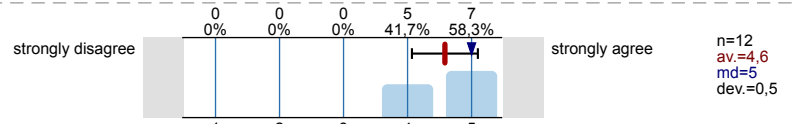
3.1) ... seems well prepared to me.



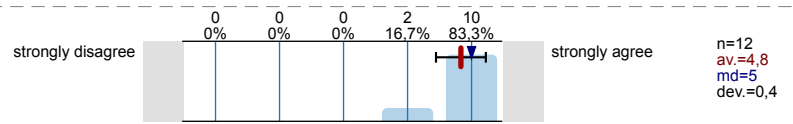
3.2) ... creates a stimulating working atmosphere.



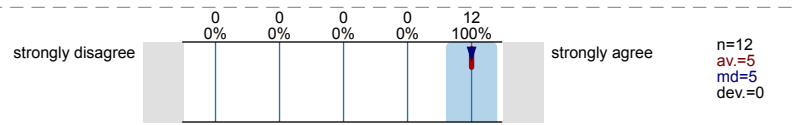
3.3) ... presents complex issues in an understandable way.



3.4) ... gives feedback to students that supports learning.

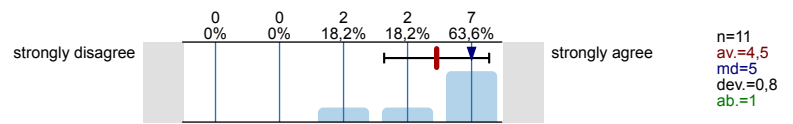


3.5) ... is available for answering questions and further assistance.

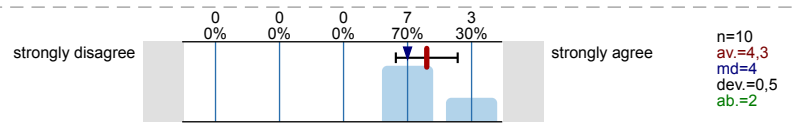


4. Use of Digital Media

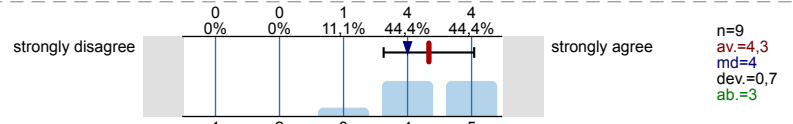
4.1) In the class, digital media (e.g. videos, e-books, learning programs, digital teaching and learning materials, etc.) are used in a targeted manner to support learning success.



4.2) The digital material used supports my learning outside of the course (self-study time).



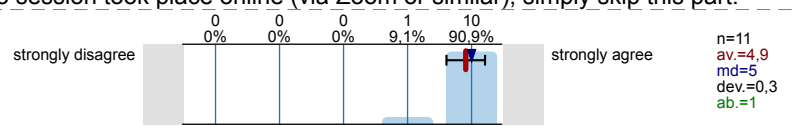
4.3) The use of this digital material increases my motivation for the course.



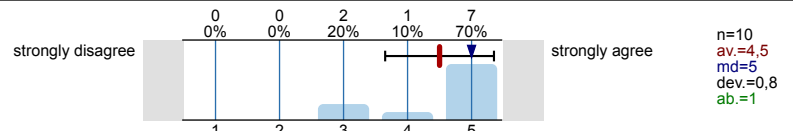
5. Online Class

Please assess the digital implementation of the course. If no session took place online (via Zoom or similar), simply skip this part.

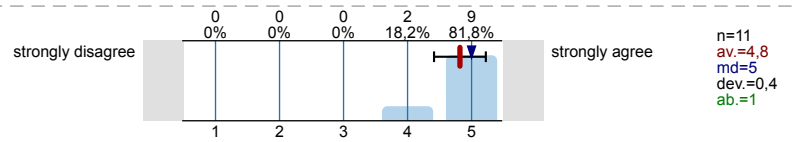
5.1) The digital teaching/learning formats are suitable for the number of participants.



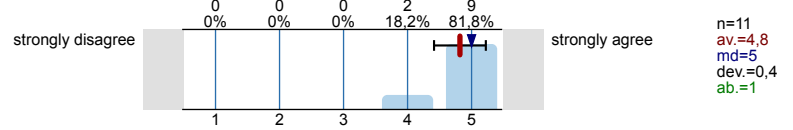
5.2) The objectives of the class can be achieved with the digital teaching/learning formats.



5.3) The teacher moderated the digital teaching/learning formats well.

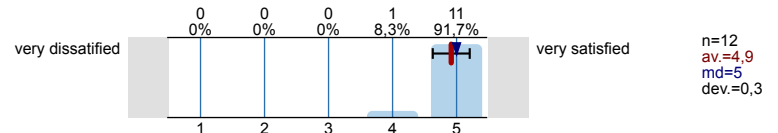


5.4) The requirements of the digital teaching/learning formats are transparent.



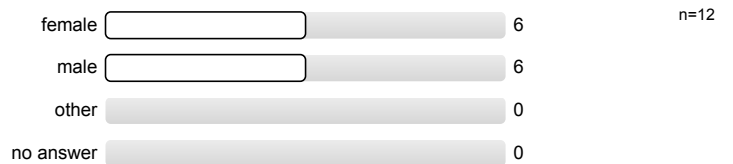
6. Overall Assessment

6.1) Overall, how satisfied are you with this class?



8. General Questions

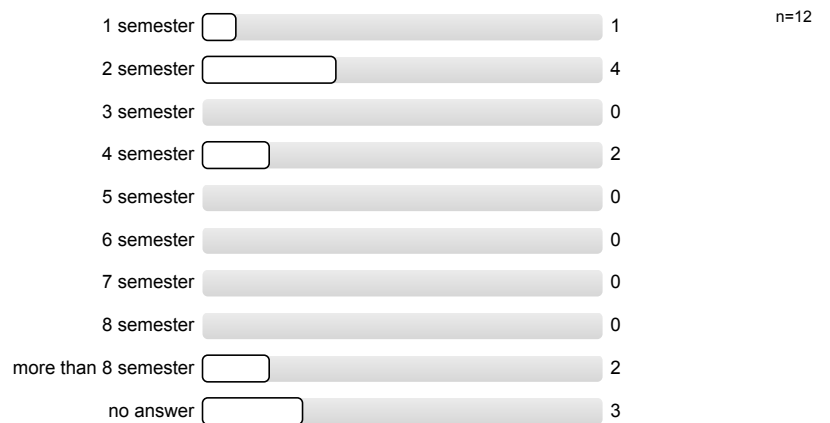
8.1) Your gender



8.2) Which (part) degree program are you studying?



8.3) In which semester are you studying?



Comments Report

7. Open Questionnaire Section

7.1) What did you particularly like about this class?

- Der Dozent Mustafa Kaba war von Beginn an motiviert und konnte einen für die Veranstaltung und Lernmaterialien begeistern. Degressionen wurden zu passenden Zeitpunkten unterstützund zu den Hauptmaterialien des Kurses eingebracht. Anpassungsfähiger Dozent, der auf kurzfristige Wünsche der Teilnehmer eingegangen ist und im Allgemeinen für jegliche Anregungen offen war.
- Entspannte Atmosphäre in der die Möglichkeit für Diskussionen und Rückfragen gegeben war.
- I really like the content, I think the knowledge that I gained here will be very useful in my future career in academia.
- That you invited a guest to discuss her research project and obstacles.
- The variety of topics covered
- The working atmosphere and the slides provided by the lecturer.
- good selection of content, nice way of presentation, a lot of interaction with student presentations each week

7.2) What suggestions and recommendations for improvement do you have for this class?

- Die Ausstattung des Raumes ist verbesserungswürdig: Whiteboard fehlte zu Beginn, wurde auf Nachfrage während des Semester dann installiert, aber an der Seitenwand, sodass 2/3 der Teilnehmer das Whiteboard nicht einsehen konnten, was es effektiv unbrauchbar gemacht hat. Für einen PhD Kurs, der in Kooperation mit der Uni Bonn veranstaltet wird und somit Anreisende aus Bonn hat, ist ein Veranstaltungsbeginn um 8:00 Uhr suboptimal.
- I really liked the class, so I do not have any particular suggestions. Maybe, I would have liked to have more coding examples - we had them at some lectures, but not every time.
- More discussion of problems that can occur and not just focus how everything should work in theory.
- Slower talking during lecture might be helpful for students
- use a different time slot than monday mornings at 8